

Welcome

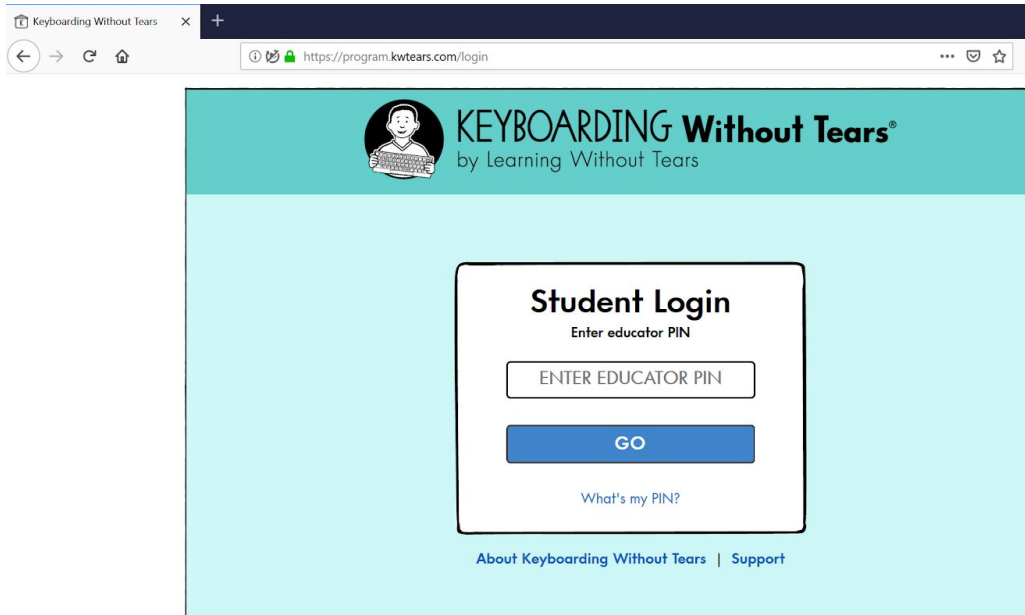
Welcome to our technology class. I am so happy that you will be able to continue all of the great progress you have made with our keyboarding without tears while we are not able to meet in the computer lab. I am missing all of you already!

Below you will see a set of directions to help your parents and you sign on to Keyboarding without tears on line from your home. I have included images to help you. If you have any trouble please email me at steingry@crcsd.org. I am checking my email as well as our program regularly throughout the day.

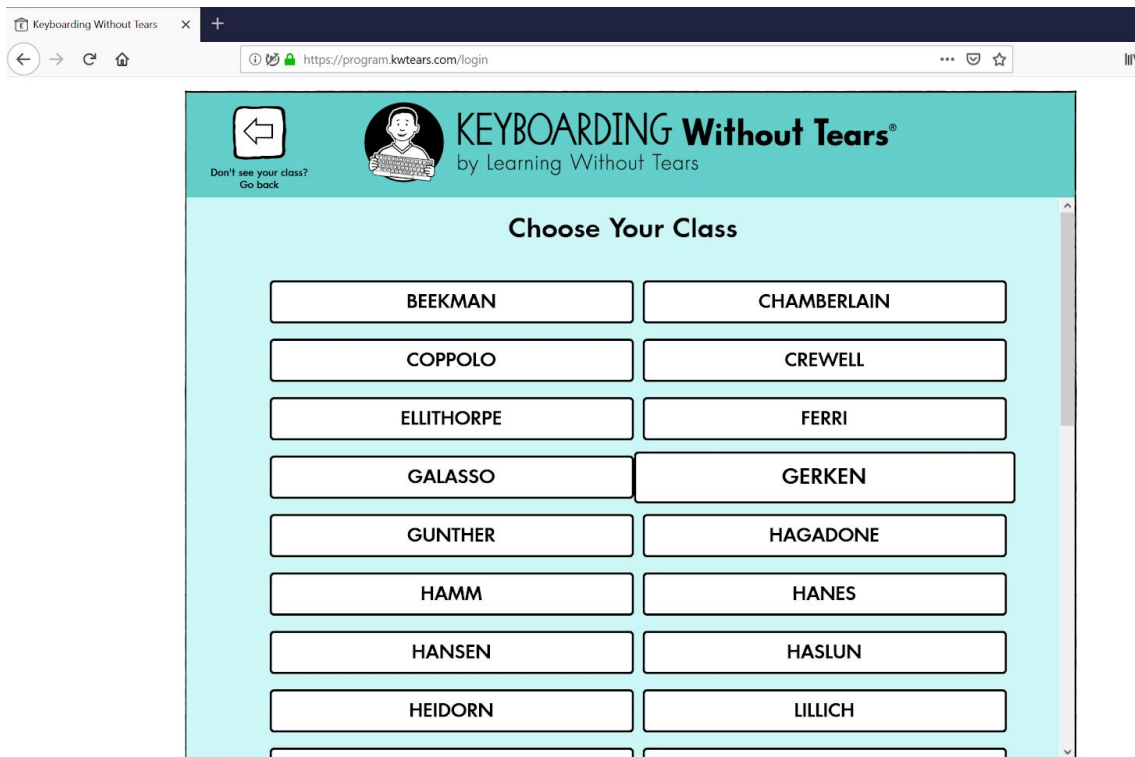
Here are just a couple of reminders before you start.

- Keep your elbows down and your fingers curved so that you will stay on home row.
- If you are using a Chromebook, or lab top like I am you will have to be careful with your thumbs.
- Usually our class is 40 minute class on kwtears once every 6 school days. You can type more if you want but make sure you have at least that amount of time in.

Keyboarding without Tears is a locked online program that is used in our keyboarding class. The program tracks the students' progress and has built in speed and accuracy tests. The lessons include information which is also age appropriate for the grade level of the students. To access our online program typing open the web browser Google Chrome and type **program.kwtears.com** in the URL address bar and press enter. The student Login screen should appear. Click on the ENTER EDUCATOR PIN box and type in 42363D then click on GO.



You should now be able to select your class room teacher's name from the list and then yours.



If you need your secret code, your classroom teacher will have a list of codes. I am going to check your progress on the kwtears site and will start to post updates on the top students your classroom as well as by grade level.

Don't forget that you can reward yourself for the last 5 minutes of class using abcya.com, typinggames.zone and 3D paint.

Have a great day..... you can make it that way,

Mrs. Steingraeber