

POSSIBLE STRATEGIES FOR ACADEMIC INTERVENTION SERVICES FOR STUDENTS

- 1) Counseling
- 2) Small Class Sizes
- 3) Program or course assignment
- 4) Curriculum Alignment with Standards
- 5) Small Student-to-Staff Ratio
- 6) Instructional Modifications (extended time, testing location, etc.)
- 7) Study Skills
- 8) Attendance Improvements
- 9) Structured Study Halls (AIS designated grouping)
- 10) School-to-Work
- 11) Computer Assisted Instruction
- 12) Individual and Small Group Instruction
- 13) Co-teaching
- 14) Behavioral Support Assessment
- 15) Mainstreaming into host district AIS services
- 16) Extra in class assistance/time
- 17) Students attending BOCES classes specialized reading instruction, (i.e. Wilson Reading)
- 18) Students attending BOCES classes referral to After Care Program
- 19) Writing class at Maywood
- 20) Parent Education (counseling, consultation, etc.)
- 21) Networking with local service providers
- 22) Social work extended activity (i.e. extended family member consults)
- 23) Other strategies approved by the building principal

POSSIBLE STRATEGIES FOR ACADEMIC INTERVENTION SERVICES FOR STUDENTS ENROLLED IN VOCATIONAL/TECHNICAL PROGRAMS

- 1) All of the above suggestions for special education classified students enrolled in occupational education courses, where applicable
- 2) Integrated academics and vocational education
- 3) Small group pull-out for varying lengths of time
- 4) Aligned courses with standards and Math A & B assessments
- 5) Applied math courses available when developed
- 6) Pilot academic intervention during lunch
- 7) Integrated technology across the curriculum

POSSIBLE SUPPORT SERVICES FOR ACADEMIC INTERVENTION SERVICES

Student support services means interventions that address barriers to student progress in *state learning standard areas* requiring AIS:

- 1) School guidance counseling and social workers
- 2) Attendance improvement services
- 3) Discipline
- 4) Family related issues
- 5) Health related issues
- 6) Nutritional related issues

- 7) Mobility and transfer issues
- 8) Speech/Language therapy
- 9) Occupational/Physical therapy
- 10) Mental health related issues
- 11) Remediation programs
- 12) Teacher push in programs

POSSIBLE DISTRICT/BUILDING SERVICES TO ADDRESS THE SUPPORT ISSUES

- 1) Child study groups (Child Study Team K-5, Pupil Study Team 6-12.)
- 2) Psychologists
- 3) Counselors
- 4) Social workers
- 5) Focused look at nutrition as issue in student achievement
- 6) Parent Involvement Services at the Elementary School level
- 7) Conflict resolution
- 8) Inter-agency cooperation (i.e. community and schools including Diversion, PINS, DSS interventions, et.al.)
- 9) Early grade discipline intervention programs (i.e. Cornell Cooperative Extension programs, DARE, etc.)
- 10) Teacher home visit
- 11) Open house
- 12) ESL program
- 13) Translators for individual students
- 14) Parenting classes Volunteer coordinator
- 15) Adult mentor type programs
- 16) Connection to Vocational Educational Programs to establish AIS initiatives (image correction).
- 17) Vo/Pro as AIS provider
- 18) Students Against Destructive Decisions
- 19) Extra-curricular programs linked to AIS
- 20) Links to community resources (i.e. local colleges, police, etc.) to provide student self- concept programs.
- 21) Building community programs at community centers, libraries, etc.)
- 22) Links to AIS for summer interventions
- 23) Alternative education sites
- 24) Referral to community or governmental agencies
- 25) Parent training
- 26) Peer tutoring
- 27) Peer mediation
- 28) Other strategies as determined by the building principal

NOTE: All suggestions are school driven, based on individual needs, available resources, and the data to support the program.