

## Title I Parental Involvement Policy

Cobleskill-Richmondville Central School is committed to the goal of providing quality education for every child in this district. Everyone gains if school and parents can work together to promote high achievement by our children. Neither parents nor school can do the job alone.

CRCS recognizes that while all students will work to meet NYS Standards and district benchmarks, some students will need the extra assistance available through Title I/ESL programs to achieve them. CRCS intends to include parents in the district's Title I program. The goal is a parent-school partnership that will help all students in the district to succeed.

An Advisory Committee consisting of parents, teachers, members of the community and administrators have worked to develop the CRCS Title I Parent Involvement Policy. The committee was chosen from volunteers in each school.

There are many ways in which a parent can be involved with the academic achievement of their children. These can take place in the home as well as in the school and community. Reading to children at home, sitting with them as they complete their homework or studying for a test, talking with them or monitoring their TV/computer use can be as valuable as serving on an advisory committee or attending a workshop. At the earliest levels, parents are encouraged to read to and with their children on a daily basis. From Pre-K to grade two, activities such as preschool story hour, Pre-school Pawpacks lending library and early intervention program "take home bags" (containing books and phonemic awareness games) promote parent involvement in literacy. This effort to bring early literacy into homes is reviewed periodically to assess effect on student achievement. All types of parent involvement is encouraged and recognized by the district.

Each year, the school district assesses the needs of parents and children in this community through a variety of measures so that Title I can be tailored to meet those needs. Efforts are made to work with preschool programs such as Head Start and other local pre-schools to coordinate programs in order to provide continuity for parents and students.

Communication with parents includes notices sent home with children, e-mails, phone calls, conferences, and home visits as needed. Parents are urged to take the initiative in calling their child's teacher when they are concerned or need more information. Reports of student progress occur on a regular/quarterly basis. A division-wide Title I newsletter also keeps parents informed.

There will be an annual evaluation of the content and effectiveness of the Title I Parental Involvement Program. Parents will be asked for their input through a survey. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation will need to be overcome. The Parental Involvement Policy will be revised based on the results of this annual review.

This commitment to family involvement has been approved by the Board of Education of the Cobleskill-Richmondville Central Schools. This policy will be coordinated by Title I Coordinator, supported by Title I teachers throughout the district and promoted by building principals, building councils and other school staff.

*First review by the Board of Education 01/13/03*

*Second review by the Board of Education 01/27/03*

**ADOPTED BY THE BOARD OF EDUCATION 01/27/03**